

Broadview Elementary Newsletter

August/September 2018
Volume 1, Issue 1



Upcoming Events

- ◆ 8/27 Life Touch Pictures
- ◆ 8/28 Primary Elections
- ◆ 9/3 No School - Labor Day
- ◆ 9/4 Dual Language Open House
- ◆ 9/10 No School
- ◆ 9/19 No School
- ◆ 9/26 Dad Take your Child to School
- ◆ 9/27 Title 1 Parent Engagement Meeting @ Park Lakes Elementary 7-8:30 pm

*** In accordance with Florida Statute 1012.34, parents have the right to provide input into instructional and administrative evaluations. You may provide your input through the online customer service survey that will be available in May 2019.**

Principal's News

Greetings Parents and Families!

It gives me great pleasure in welcoming you to the 2018-2019 school year! As your principal my core mission for Broadview elementary to prepare students for college and career in a competitive 21st century global economy by providing the foundation that includes rigorous content and application of knowledge through higher-order thinking skills.

Our teaching staff includes the very best teachers that Broward County Schools offer. Our core business of teaching and learning is well underway as we continue on our pathway of becoming one of the highest achieving schools in Broward County. Our teachers are at the cusp of completing assessments in all content areas in order to determine a beginning point for instruction.

A few reminders regarding school policies and procedures:

1. Please do not drop off students before 7:10 AM. There is no one on campus to ensure the safety of your child if dropped off earlier. If your child walks to school, please make certain that they are not arriving earlier than 7:10AM. Breakfast begins at 7:15AM and ends at 7:45AM. Your cooperation in this matter is greatly appreciated.
2. Please make certain that your child is picked up promptly at 2PM everyday unless they are in Sunshine Aftercare.

Principal Dr. Josh Kisten
Assistant-Principal Rocio Morell

We're on the Web!
www.browardschools.com/broadview

3. Early dismissal will not be honored after 1:30PM.
 4. Broadview, in accordance with Broward County Public Schools, will now have one point of entry. All gates will be locked while there are students on campus. Please call the front office to have if you need to go in or out during the school day. All students will enter school via the main building. Please DO NOT drop off students at the beginning of the car line.
 5. All students are required to wear their ID daily when they are in school.
 6. Broadview has a unified dress code for all students. Students failing to abide to the dress code will receive progressive consequences. Donations for old uniforms are welcome.
 7. Lunch applications:
www.myschoolapps.com
- Thank you for your ongoing support.

Proud to be your principal,

Dr. Josh Kisten



Welcome to Kindergarten!

We made it through the first two weeks of school and students are adapting very quick into their kindergarten classes and making new friends! The Kindergarten Team is looking forward to a very exciting year!

Here is some important information:

- 1- Check your child's yellow folder daily for important information and make sure that your child brings it back to school every day.
- 2- Help and supervise your student with homework but DO NOT do it for him/her.
- 3- Read stories to your child and ask them questions about the story. This will help develop their Reading comprehension and critical thinking.



It's Fantastic in First Grade!

Welcome to First Grade! We are looking forward to getting to know both you and your child throughout the year. But for now, here's a look at what's happening during your child's school day:

In reading, we have been learning about the strategies that good readers use when coming to a word that is unfamiliar, including:

- Get your mouth ready for the first sound (onset)
- Look for picture clues
- Blend the sounds together

Please be sure to practice these strategies with your child as you read with him/her on a daily basis.

In our journals, we are trying to put our ideas into sentences that others can read. We are also working on using capital letters, spaces, and punctuation correctly.

In math, we are working with shapes, including:

- Knowing how many sides and vertices each shape has
- Being able to combine shapes to make a new shapes

4- Make sure that your child comes to school prepare to the school.

5- Bring your child to school on time (7:55am). When children are late, they miss valuable learning time and it interrupts the class setting.

6- Pick your child up promptly at 2:00pm.

If you have any questions or concerns, do not hesitate to call us, leave us a message or send us a note. We will get back to you as soon as possible. We look forward to meet everyone during our conferences where we will have more detailed information on the Kindergarten curriculum and other important issues.

“Don't put a limit on anything. The more you dream the farther you get.”

Michael Phelps, Gold Medalist Swimmer

Ways You Can Help Your Child:

1

- **Check the homework folder each night.** Please make sure all papers that need a parent signature are returned, and your child's homework (spelling and math) is done daily.
- Make sure your child gets a good night's sleep and eats a nutritious breakfast.
- Make sure your child reads for 15 minutes every day.
- Continue to help your child become independent with tying shoes and writing his/her first and last name.
- Encourage your child to do his or her best and give praise for all accomplishments and effort.

We need headphones/earbuds! Since we like to incorporate technology into our learning, headphones or earbuds are a must. If your child has not brought some in, please do so A.S.A.P.

Looking forward to a FANTASTIC year as we work together, because “TEAMWORK MAKES THE DREAMWORK”

Guidance Corner

Hello Parents and welcome to another great school year at Broadview Elementary! The 2018/2019 school year has been off to a great start!

There are a number of things happening in the world of Guidance this month, but most importantly the focus is our Character Trait of Cooperation; meaning to work with others to accomplish a common goal.

Ask your student's what it means to cooperate with others and how we can use cooperation every day.

One way in which the students are cooperating with one another is in the cafeteria. When a class shows appropriate behavior during lunch, they earn a Dolphin. In order to earn a dolphin, classes must cooperate with one another and show they are deserving of this prize.

It is important for students to learn the skills



necessary to cooperate in their everyday lives.

Some Suggested Home Activities for Cooperation in September:

1. Have family members make a cooperation chart for home. Talk about what chores need to be done and who can work together to get each chore accomplished. List all the ways the family benefits from COOPERATING to complete the listed chores.
2. Have students make a cooperation collage using magazine pictures or illustrations drawn by students. They can also cut out or write words instead of using pictures, such as "share," "work together," "talk it over," "take turns," etc.

Preschool Updates

Mrs. Wiskoff and Ms. Burciaga's Specialized ESE preschool classes are so excited to welcome back students and parents for a brand-new school year. We are off to a great start learning our classroom rules and routines, as well as getting to know our *School Family*. We appreciate the many parents that have worked hard to ensure our day runs smoothly by dropping off and picking up on time, as well as sending children with the supplies they need to be ready to learn each day. Parent- teacher communication is key to success so please contact us via email with any questions:

Emily.wiskoff@browardschools.com,
linda.burciaga@browardschools.com. We thank you for the opportunity to work with your children each day and partnering with parents to help each child make progress.

Ms. Galante and Mrs. Bonspille's Head Start Classes are busy learning about our new classroom environments, reconnecting with old friends and making new friends. We will spend the first few weeks learning about all the new materials in our classrooms, learning to follow our school rules and routines, as well as talking about our feelings at school, who works at our school, and what sounds we hear at school. Please contact us by e-mail at

Merrill.galante@browardschools.com,
Simone.bonspille@browardschools.com.

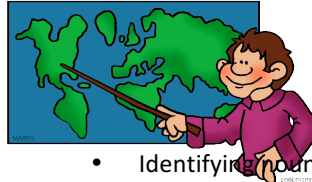
We are very excited to be working with you and your child this year!

Ms. Corley and Ms. Hayward's Pre-k Intensive classes will be learning All About Me! We will talk about and learn about parts of the body. We will be doing this through videos, books, thematic unit activities, and arts and crafts. We will also be reviewing beginning of the school year procedures. We will be doing this through the Pre-k curriculum for the first 20 days in school.



Second Grade Splash

Since school began and continuing throughout September, second graders have been and will be studying the following standards, skills and strategies. We are integrating all of our subjects this year. Our base is Science and Social Studies; for the month of September our focus is Nature of Science-What is a Scientist and the Scientific Method



- Identifying nouns – person, place, thing or idea (Singular, Plural, Common, and Proper Nouns)
- Pronouns & Reflective Pronouns
- Writing Narrative text

In Reading

We will be working on the literature standards with our key focus being on the standards in bold type:

- Ask and answer who, what, where, why, and how questions to demonstrate understanding of key details in a text.
- Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- Determine the meaning of words or phrases in a text relevant to grade 2 topic or subject area.

In Language Arts

We will be working on:

- Writing sentences with subjects – the naming part of the sentence (the who) and predicates – the action part of the sentence (the doing or did)

In Math

We will be working on the following standards:

- Number Concepts (odd/even, place value, counting and skip counting)
- Numbers to 1,000 (writing numbers to 1,000, place value, base ten numerals, mentally adding or subtracting 10 or 100)

In Science

We are working on:
Discovering the Nature of Science
Learning about the different kinds of Scientists and the Scientific Method

Social Studies

We are working on:
Geography - Using different maps and globes to locate hometowns, Florida, North Americana and the countries within North America.

Communitu Outreach News

Hello Parents,



My name is Ms. Brittany D. Poitier and I am so excited to be back at Broadview for the 2018-2019 school year as Broadview's Community and Equity Liaison. I look forward to connecting with each of you at the various events taking place on our campus this year. If you and your family need any type of assistance or support, feel free to reach me at my contact information listed below and I'd be glad to assist. Let's have a fabulous year Dolphins!



Warmest Regards,
Ms. Brittany D. Poitier
Community and Equity Liaison

Email: Brittany.poitier@browardschools.com

Phone: 754-322-5500



LITERACY COACH CORNER

Welcome Broadview Elementary Family to the 2018-2019 school year! I am honored and excited to be the Literacy Coach at Broadview Elementary School, yet another phenomenal year. My priority is to help all students reach their highest potential in Reading and Writing. To ensure every child rises to his or her full potential, we must have a solid partnership between the home and school. Should you have a Reading and/or Writing concern, please do not hesitate to reach out to me at 754- 322- 5529.

All parents want their child(ren) to succeed in school. My Literacy Coach Corner is a guide designed to give parents ideas and tips that will improve their child(ren)'s potential for success in school. Solid research shows that children from homes where parents are engaged with their children and their children's schools:

- Earn better grades
- Get better test scores
- Enjoy school more

Let's begin with the State Standards. The State Standards are national standards that say what K-12 students are expected to learn in English Language Arts. For older students, the standards expand to include literacy in history/social studies, science and technical subjects. Despite the complexities of the standards, there are several basic ways parents can support their child's learning. The recommendations below line up with the four broad areas of the Florida State Standards: Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range and Level of complexity.

Key Ideas and Details

What it means: Your child will be encouraged to carefully read many books and texts. With these texts, your child will be working to understand what is happening, summarize key events or points and recall details important to the story or topic.

How parents can help: After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, "Is the spider and insect? How is a spider different than an insect?"

Craft and Structure

What it means: The standards within this area (or "strand") focus on specifics within a book, for example an author's specific word choices or phrases. A second emphasis relates to understanding the underlying structure of common types of texts, including storybooks, poems and more.

How parents can help: During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms ("sick as a dog," "a dime a dozen.") Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny or sad.

Integration of Knowledge and Ideas

What it means: Within this strand, students will be working to compare and contrast details from stories, describe key ideas using details I informational text, and tell how two texts on the same topic differ.



Cont'd from previous page Literacy Corner

How parents can help: For younger students, encourage your child to describe how the illustrations within the book support the story. For older students, have fun reading different versions of the same fairy or folk tale. Talk about the similarities and differences between the two books.

Range of Reading and Level of Text Complexity

What it means: Teachers will be using a variety of techniques to introduce a range of books and other written material that both support and challenge a child's reading level. This may include nonfiction, info-graphics, poetry and more. This will be done with the ultimate goal of making sure students understand what they're reading.

How parents can help: Parents can help promote their child's skill while developing their reading stamina (ability to "stick with it."). This means helping them avoid frustration or anxiety about tackling a harder book. Support your reader by talking through some of the things that make a text complex, including multiple levels of inferred information (implied rather than clearly stated) or more sophisticated graphics.



Your parenting practices and the relationship you build with your child's school will help your child succeed. Following are proven practices that can help you get started:

Family discussion of books, newspapers, magazines, and TV programs: Talk with your child about what he or she is reading.

Encouragement to try new words: Make a family game out of looking up new words – who can find the most new words in the newspaper, or who can guess the correct meaning of a new word heard on TV before you look it up in a dictionary...

A quiet place to study and read: Find a spot with good light for a reading/homework and/or studying area.

Be interested, available, and supportive: Encourage your child to work independently. If your child asks for help, listen and provide guidance, not answers.

Stay informed: If your child is struggling with homework, approach the teachers positively, as a partner, and find out what you can both do to help your child.

Reading Games:



Activities with Letter Tiles

Making Words: have your child make as many different words as he/she can. Each time a word is made, have the child write it on a sheet of paper. Say the words aloud.

Name Game – Have your child make names of family members and friends with the letter tiles. Have him/her read the names. Then mix up the letters and see what other words can be made from the letters.

Alphabetical Order – have your child put a set of lowercase letters in correct alphabetical order.

Rhyming Pairs – make a word such as *cut*. Say the word and have the child say a rhyming word and make it with the letters below the first word.

Crossword Letters – you make a word, and then the child adds a word that starts from one of the letters. The word can go across or down.

Describing Words – make a describing word (*red, thin, cold*). Then have the child make a describing word and continue taking turns, making as many describing words as you can. Read the words. Can also do this with action words (verbs)

Third Grade Flips for Success

Dear Parents/Guardians,

Welcome to 3rd grade! Third grade is an exciting time as children come upon new adventures in learning. This is a year of important transitions, as well as gaining new skills. We hope to make your child's learning experience a fun and exciting one, and we hope to instill a love of learning.

So many things happen in Third Grade! It is important to keep in mind that we all build on small successes. Each child will progress at their own rate, acquiring skills as he/she is developmentally ready. Maintaining each child's self-esteem and building a secure foundation for future growth will always remain a priority in our third grade. Here are some ways you can help: Celebrate your child's success, no matter how small it may seem. This will keep your child enthusiastic about learning and proud of their work! Read to and with your child every day, if possible. The more your child is exposed to language, the easier it will be for him/her to incorporate new skills in reading and writing in the classroom.

Parent/Teacher Communication

We believe that a good parent-teacher relationship is necessary for maximum school success. Throughout the year we will communicate with you through reminders, telephone calls, progress reports and parent-teacher conferences. We encourage you to contact us if you have any questions or concerns at any time.

We look forward to teaching your child and working with you to help your child achieve their maximum potential.



Sincerely,
The Third Grade Team

Fourth Grade Focus

Fourth grade teachers would like to welcome all fourth-grade students to an exciting and productive school year full of academic-fun and learning. Fourth grade is a significant year for all students. This year your child will acquire skills that will compel them to be autonomous thinkers. Some of these skills include summarizing, drawing inferences, generalizing, making connections, and drawing conclusions to describe characters, setting, and events. The school year is off to great start, as teachers began with assessing students to gather baseline data that determined student's instructional level. Below is the academic focus for the month of September.



Cont'd from previous page Fourth Grade Focus

Integrated Literacy:

In Literacy, students will determine the main idea of a text, explain how details support the main idea by giving a summary. In addition, students will begin writing to inform, using textual evidence to support the main ideas. Furthermore, students will refer to details in a text when drawing inferences from the text. As part of our integrated literacy curriculum students will learn about the Scientific process, Early Exploration and Natural Resources of Florida through literacy.

Math:

In Math, students will learn place value through the hundred thousand, estimating and rounding numbers, understanding the value of a digit, and algorithms for adding and subtracting multi-digit whole numbers. Additionally, students will learn strategies to solve comparison word problems using addition and subtraction.

The fourth-grade teachers are looking forward to working with your fourth graders as we delve into this month's focus. Parents, you are our partners in the education of your child! If you have any questions or concern, please contact your child's teacher.

Exceptional Student Education Updates

Back to School Tips for Parents and Children with Special Needs

- Organize all the paperwork from day 1. Set up a binder or file folder to keep all your child(rens) report cards, progress reports, conference notes, IEPs, etc. Keep them in sequential order so you can constantly stay in the know.
- Start a communication log. Keeping track of phone calls, emails, notes home, and conferences is important. Create a 'communication log' for yourself in a notebook that is easily accessible.
- Review your child's IEP or 504 with their new teacher. It is important that everyone has a clear understanding of it.
- Establish before and after school routines. Discuss your plan and the changes in routines with your child and all family members involved.
- Attend school events. Take advantage of open house, parent nights, and meetings to converse with teachers, staff and other families. Creating a positive collaborative environment will benefit your child.
- Learn your child's expectations in school and learning. Learn what online resources are available for them. Write down how to access these websites and your child's log in information so you can stay on top of it.



Fifth Grade Focus



The 5th grade students have been off to a busy start of the school year!

A school supply list has been posted on the school website or you may pick one up from the front office. It is imperative that your child is prepared with his or her supplies. This year we will be departmentalizing, which means your child will have either 2 or 3 teachers depending on what homeroom he/she is in. Extensive research proves higher results and tests scores stem from this model. Below, are our teacher teams.

Ms. Niesel (math/science) / Ms. Fiore (reading/writing)

Ms. Cartagena (science/math) / Ms. Alexis (reading/writing)

Mr. Hardy (science/math) / Ms. Foreman (reading/writing)

The team of 5th grade teachers have developed a point-based behavior

system that we will be using to hold our students accountable for their actions. They have an opportunity to earn a total of 8 or 12 points a day, 4 from each of their teachers. The points will be used to earn rewards and/or consequences. They can earn and lose points for the following behaviors:

Trustworthy Equipped Attitude Motivated

Reading: The students will be working with their reading teacher to find their reading level. We will be using a test called the “Benchmark Assessment System”. This test will indicate exactly the level at which we need to instruct our students.

Science: In science we will be studying the Nature of Science. This includes the Scientific Method, science tools, and scientific reasoning.

Mathematics: The students will be starting the year off learning about Place Value. We will be using the Ready MAFS book, as well as GO MATH for instruction.

The fifth-grade teachers are available if you should have any questions or concerns regarding any of the following information.

Kind regards,
The Fifth-Grade team

Math Coach Corner

Welcome to the 2018-19 school year. I am excited to serve as your math coach this year at Broadview Elementary. Learning math is important to your education. Being able to count money, tell-time, multiply, and divide are just a few math skills you need to learn. As your math coach, I will strive to help you become the best math student you can be. The first math practice you need to learn is make sense of the problem and persevere in solving them. Persevere means to NEVER GIVE UP!!! TRY, TRY, and TRY again...until you get it RIGHT!

Complete these math activities:

Grades K-2

Complete the number sequence: 1, 3,
4, , , 7, 8, ,

Grades 3-5

	5	40	8
If	1 = 3		
	2 = 6		
	3 = 9		
	4 = 12		
Then, 5 = ?	6	?	3

Make sense of problems and persevere in solving them. Mathematical Practice 1

When given a problem, I can make a plan, carry out my plan, and check my answer.

BEFORE...
Think about the problem.
Ask myself, "Which strategy will I use?"
Make a plan to solve the problem.

DURING...
Stick to it!
Ask myself, "Does this make sense?"
Change my plan if it isn't working out.

AFTER...
CHECK my work.
Ask myself, "Is there another way to solve the problem?"

